



**Norwalk Public Schools
Board Budget Update
July 15, 2025**

Topics

- Background
- Federal Grants and Impact on State Funding
- Possible Impact on Norwalk Public Schools
- Discussion



Impoundment of Federal Education Grants

What is Impoundment?

- When the President delays or withholds funds already approved by Congress.
- Authorized under the Impoundment Control Act of 1974.

Why It Matters

- Funds not released means fewer resources for schools.
- Puts pressure on states and districts to fill funding gaps.



Impact on Federal K-12 Funding

- **6.2 billion** in key education grants currently unavailable.
- Affects **all states and territories**.
- For many, this means:
 - Loss of **10%+** of total federal K–12 funding.
 - **17 states/territories** may lose **15%+**, risking major program cuts.

Estimated Impact on States and Territories Based on US Dept of Ed

State or Other Area	Migrant Education	Supporting Effective Instruction (Title II)	English Language Acquisition (Title III)	Student Support and Academic Enrichment (Title IV)	21stCentury Learning Centers	Total Withheld	Withheld as Percentage of Total USDOE K-12 Funding
Total US States & Territories	\$375,626,000	\$2,190,080,000	\$890,000,000	\$1,405,000,000	\$1,329,673,000	\$6,190,379,000	14.4%
Connecticut	\$0	\$16,627,978	\$7,801,605	\$11,463,618	\$10,979,629	\$46,872,830	11.8%
Norwalk Public Schools	\$0	\$405,894	\$318,032	\$294,090	\$0	\$1,018,016	3.2%
Carver Foundation (NPS Support)	\$0	\$0	\$0	\$0	\$840,300	\$840,300	

Source: Learning Policy Institute and Norwalk Public Schools

Title II, Part A

Purpose: The purpose of Title II, Part A is to—

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

FY26 NPS Allocation: \$405,894

Staffing: 2.20 FTEs

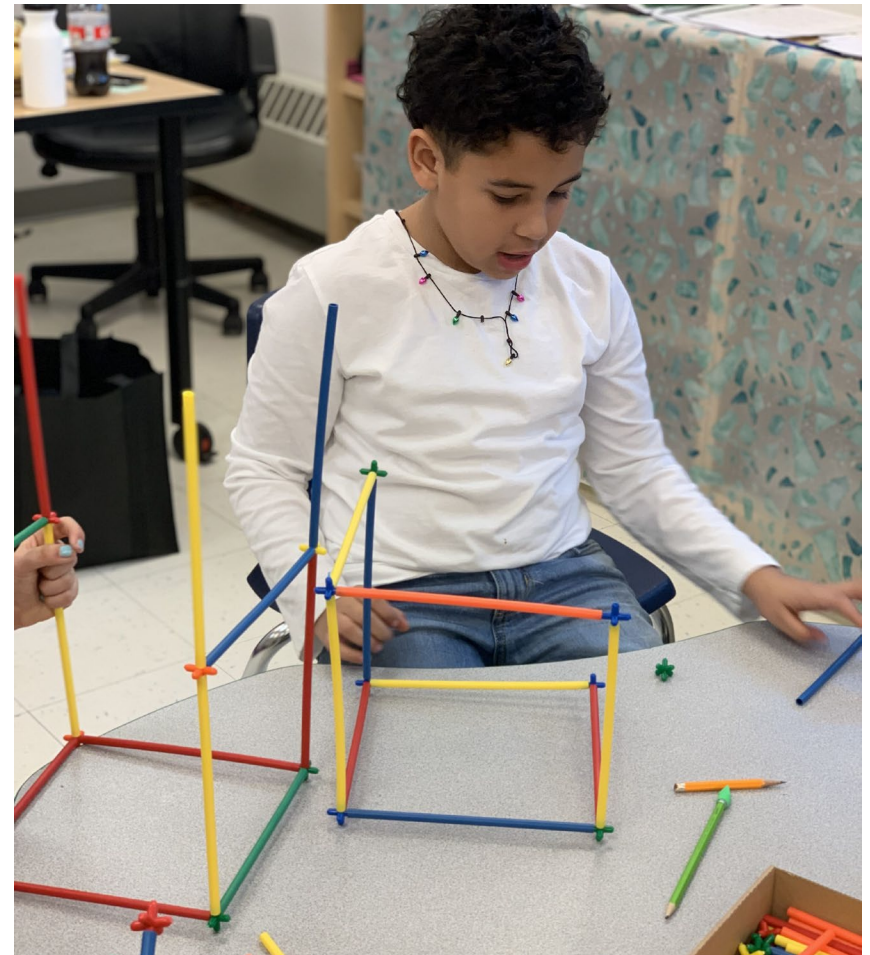


Title III, Part A

Purpose: The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. The program also provides enhanced instructional opportunities for immigrant children and youth.

FY26 NPS Allocation: \$318,032

Staffing: 4.0 FTEs



Title IV, Part A

Purpose: The Title IV-A program is intended to improve students' academic achievement by increasing the capacity of states, local education agencies (LEAs), schools, and local communities to—

1. provide all students with access to a well-rounded education,
2. improve school conditions for student learning, and
3. improve the use of technology in order to improve the academic achievement and digital literacy of all students.

FY26 NPS Allocation: \$294,090

Staffing: None

Programs: District-wide mentorship program, Workforce Development/Dual Enrollment Programs, International Baccalaureate Programs, and Student Internships.



Magnet School Assistance Program (MSAP)

Purpose: The Magnet Schools Assistance Program (MSAP) provides funding to operate magnet schools, with special curricula, to attract a diverse group of students and desegregate public schools. The purpose of the grant is to:

- Eliminate, reduce, or prevent minority group isolation in schools with substantial proportions of minority students.
- Create a magnet school programs that assist in achieving systemic reforms and providing all students the opportunity to meet challenging State academic standards.
- Create innovative educational methods and practices that promote diversity and increase choices in public educational programs.
- Create courses of instruction within magnet schools that strengthen knowledge of academic subjects and attainment of tangible skills.
- Improve capacity to continue operating magnet schools at a high-performance level after Federal funding; and
- ensuring that all students in the magnet schools have equitable access to high quality education to succeed.

FY26 NPS Allocation: \$3,000,000

Staffing: 9.0 FTEs

Programs: Curriculum Materials, Professional Development, Research, Recruitment Efforts

Questions?

